



## **Promoting Positive Behaviour Policy**

**We believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards a situation in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.**

### **In order to achieve this:**

We will use a consistent approach. All adults will try to provide a positive model for the children with regard to friendliness, care and courtesy.

Adults in the pre-school will praise and endorse desirable behavior such as kindness and willingness to share.

We will take positive steps to avoid a situation in which children receive adult attention only in return for undesirable behaviour.

### **When children behave in unacceptable ways:**

Physical punishment such as smacking or shaking will be neither used nor threatened.

Children will never be sent out of the room by themselves.

Techniques intended to single out and humiliate individual children will not be used.

Children who misbehave will be given one to one adult support in seeing what went wrong and working towards a better pattern.

In any case of misbehaviour, it will be made clear to the child or children that it is the behaviour and not the child that is unwelcome.

Any behaviour problems will be handled in a developmentally appropriate fashion, respecting individual children's level of understanding and maturity.

Adults will be aware that some kinds of behaviour may arise from a child's special needs.

Any behaviour which results in the harming of another child either physically or emotionally will be carefully considered by the pre-school staff.

This Policy was adopted at a meeting of the pre-school held on 23<sup>rd</sup> August 2024.

Signed on behalf of the pre-school: Rebecca Horseman (Manager)

Date to be reviewed: 23<sup>rd</sup> August 2025.